**Peer review of class presentations**

**Reviewer name:**

**Presenters:**

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| **Sections** | **Scoring criteria** | **Pts. Possible** | **Score** | **Comments** |
| Introduction | * Researchers sufficiently introduce big picture ecological issue * Researchers provide sufficient background information for audience to understand rationale for performing experiment * Researchers define terms or concepts specific to research project | 5 |  |  |
| Research question | * Clearly phrased research question or objective | 1 |  |  |
| Methods | * Researchers clearly explain key methods. Specifically, researchers discussed:   + Search terms   + Other search parameters (dates, locations)   + Criteria for inclusion   + Coding methods | 5 |  |  |
| Results | * Number of papers returned by the search / number reviewed / number excluded / number of themes * Figures are clearly visible to the audience * Researchers clearly explain figures to the audience, presenting the main finding that the figure displays and explaining the x & y axes. | 5 |  |  |
| Discussion | * Clearly explains 2 - 5 core themes of literature review * Content will well organized and coherent * Visual aids support key informational content | 5 |  |  |
| Conclusion | * Researchers present conclusions related to their research findings * Researchers connect their specific conclusion to 'big picture' significance | 4 |  |  |
| Overall organization | * The presentation includes a title slide, introduction, research question, methods section, results, findings/discussion, and conclusions in the correct order. * Information within sections is presented in a logical sequence. | 5 |  |  |
| Slide design | * Appropriate font, size, and capitalization of lettering used * Background is simple and appropriate color scheme used * Every slide is headed with a statement that provides the main point of the slide * Limited amount of text on slides * Lists of text are short (generally less than 3 items in a list) * Slides make 1 - 2 main points (do not contain too much information) | 2.5 |  |  |
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